

## Participant's report

### to the National Nominating Authority and the National Contact Point

#### Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report<sup>1</sup> in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

#### The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat ([Erika.komon@ecml.at](mailto:Erika.komon@ecml.at))

within the given deadline.

#### 1. Reporting

<sup>1</sup> Only if you authorised the ECML to publish your contact details.

<b>Name of the workshop participant</b>	<b>Đenana Gološ</b>
<b>Institution</b>	<b>Federal Ministry of Education and Science</b>
<b>E-mail address</b>	<a href="mailto:djenana.golos@fmon.gov.ba">djenana.golos@fmon.gov.ba</a> ; <a href="mailto:denanagolos@gmail.com">denanagolos@gmail.com</a>
<b>Title of ECML project</b>	<b>Collaborative Community Approach to Migrant Education</b>
<b>ECML project website</b>	<a href="http://www.ecml.at/community">www.ecml.at/community</a>
<b>Date of the event</b>	<b>25-27 June, 2014</b>
<b>Brief summary of the content of the workshop</b>	During the three-day workshop, from 25 to 27 June 2014, new ways to improve the education of migrant children, developing links between schools, families and communities with the aim to develop learners' skills in the language of schooling and their plurilingual competences were presented. Also, there were presented examples of improving links between complementary and mainstream schools and teacher trainings in order to support children migrants.
<b>What did you find particularly useful?</b>	<ul style="list-style-type: none"> <li>- Ways to develop links between the community, especially parents and schools, including complementary schools;</li> <li>- Enhancing national associations to promote language education and national teacher education organisation;</li> <li>- Motivation of pupils and parents to develop their skills in language;</li> <li>- Better understanding of minority children and children in complementary schools needs.</li> </ul>
<b>How will you use what you learnt/ developed in the event in your professional context?</b>	I'll work on enhancing collaboration with associations of parents and teachers.
<b>How will you further contribute to the project?</b>	I'll work on improving cooperation with associations and parents whose children attend complementary schools as well as cooperation with associations and parents of minorities.
<b>How do you plan to disseminate the project?</b> <ul style="list-style-type: none"> <li>- to colleagues</li> <li>- to a professional association</li> <li>- in a professional journal/website</li> <li>- in a newspaper</li> <li>- other</li> </ul>	<p>The info has been posted on the Ministry's website.</p> <p>And I have already shared this info with my working colleagues.</p>

## 1. Public information

**Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).**

U sjedištu Evropskog centra za savremene jezike (ECML) u Grazu, Austrija, u periodu od 25. do 27. juna 2014. godine održana je radionica pod nazivom „Zajednički pristup zajednice obrazovanju djece migranata” pod pokroviteljstvom Vijeća Evrope. Evropski centar za savremene jezike okupio je predstavnike zemalja članica ECML-a u cilju predstavljanja mogućnosti poboljšanja jezičkih kompetencija djece migranata, te jačanja veze između škole, porodice i zajednice kako bi se razvila višejezičnost i učenje stranih jezika u cilju unapređenja interkulturnog dijaloga i inkluzivnijeg društva. Na pomenutoj radionici predstavljene su mogućnosti kreiranja obrazovnih zajednica uključivanjem roditelja u „dinamičke interaktivne grupe“ u redovnim školama; razvijanje mreža kako bi se poboljšale veze između dopunskih i redovnih škola; saradnja sa lokalnim bibliotekama i muzejima u cilju pružanja podrške obrazovanju djece migranata, te razvoj online modula i sredstava za osposobljavanje nastavnika za pružanje podrške učenicima migrantima.

Pored Bosne i Hercegovine, učestvovala su sljedeće zemlje: Armenija, Austrija, Bugarska, Češka Republika, Estonija, Finska, Francuska, Grčka, Island, Kanada, Kipar, Latvija, Luksemburg, Malta, Nizozemska, Njemačka, Rumunija, Slovenija, Španija, Švedska, Švicarska, Velika Britanija.

Cilj Projekta je istraživanje novih načina poboljšanja obrazovanja djece migranata razvijanjem veza između škole, porodice i zajednice, razvijanje jezičkih kompetencija učenika kada je u pitanju jezik na kojem se školuju i njihove multijezičke kompetencije, poboljšanje veze između dopunskih i redovnih škola te osposobljavanje nastavnika za pružanje podrške učenicima migrantima.

Projekat je namijenjen nastavnicima koji rade u višejezičkim sredinama, savjetnicima za jezičko obrazovanje, predsjednicima udruženja roditelja, predstavnicima jezičkih organizacija, predstavnicima udruženja koja se bave višejezičkim obrazovanjem, predstavnicima obrazovnih i kulturnih institucija.